

# ASL 1 & 2 Course Information

## 2023 - 2024



**Teacher:** [Miss Angelica-Jasmine Bates](#)

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### **Tutorials**

- Tuesday Mornings: 8:20 - 8:50 AM
- Thursday Afternoons: 4:20 - 4:50 PM
- Other times depend on teacher availability, yet the student must email to set up an appointment for tutorials.

### **Required Materials:**

- Expo Markers
- Pens/Pencils
- Spiral for notes
- 3-ring Binder
- Chromebook and Charger (provided by the school)

### **Recommendation:**

Students are required and responsible to memorize vocabulary and use it in their interpersonal or expressive practice. As is true for any language, each class builds on vocabulary and grammatical structures. Videos will be provided by the teacher for students to practice with, yet it is the student's responsibility to understand the concepts and visit the teacher for tutorials if/when necessary. **Note:** Students have been known to create their own flashcards to help with their ASL studies.

### **Course Overview:**

American Sign Language (ASL) is an integration of expressive and receptive skills with emphasis on fingerspelling, numbers, glossing, signs, phrases and sentences at the beginning level. **Note:** ASL is **NOT** English. Deaf people have their own culture, and their language has its own syntax, grammar, and rules. This course will provide students with information on Deaf culture and the general usage of signs and grammatical structure.

“ASL difficulty has been determined by standards of the Foreign Service Institute and Defense Language Institute as a Level IV out of four (Level IV being the most difficult).”

**TEKS for Languages other than English §114.34**

### **Method of Instruction:**

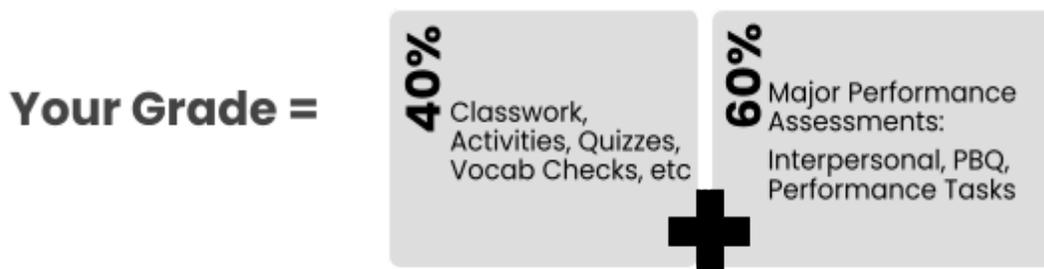
- Often a “No Voice” classroom environment to maintain use of target language.
- Use of video/audio presentations.

- Video presentations are used for assignments and assessments. Improvement is seen when a student is able to view themselves signing.
- Increase in grammatical complexity & emphasis on signed responses.
- Engaging in conversational dialogues as an individual and with partner(s).

**Class Expectations:**

- Be Prepared. - Have what you need ready to go and ready to learn.
- Be Productive. - Be on task and participate. Participation is key in a performance-based class.
- Be Respectful. - Respect yourself. Respect others. Respect the teacher. Respect the classroom.
- Be Prompt. - Be in class on time, in your seat, and ready to begin.

**Course Grades, Evaluations & Assessments:**



**Major Performance Assessment Types: ALL are worth ONE in the gradebook.**

- Performance Based “Quiz” (PBQ) - Expressive Single Student assessment.
- Interpersonal (IP) - Conversation between two or more individuals.
- Performance (CAP) - Expressive assessment involving only ONE student.

**\*\*\*Except for the PBQ, retakes are NOT allowed on major performance-based assessments\*\*\***

**Retakes:**

If a student’s **Daily Grade and/or Written Assignment** is below an 80, the student has the opportunity to retake the assignment or assessment for a maximum of 80 points. Yet, they **MUST**:

1. Attend tutorials to relearn the material.
2. Schedule a time to retake the assignment within ONE week of the original assignment.

**Gradebook FYI:**

If you see the following codes in place of a grade in the gradebook:

Z = Zero BUT the assignment is eligible for make-up

O = Earned Grade/Not Turned In

X = Exempt/Not Factored into Grade

**Late Work:**

Everyday an assignment is late, **10 points** will be **deducted** from the final grade. **NOTE:** Miss Bates reserves the right to provide an alternate assignment to makeup the work.

Class calendars are continually updated on Google Classroom. Please understand that this is only an outline of where we hope to be on a specific date. Students, if you are absent, it is your responsibility to come to tutorials and make up work. Makeup work can be found in the pink bin at the front of the classroom next to the bulletin board (Wall of Fame).

### **Technology Resources:**

**Google Classroom:** You will be required to join your class page. The code will be provided to individual classes. Much of the course materials will be found here. This includes PowerPoints, assignments, assessments, submissions, etc.



Google Classroom™

**Loom:** You will be provided access to [Miss Bates' ASL Loom](#) videos. These will assist you in reviewing material and vocabulary throughout the year.



### **Cell Phone Policy:**

Cell phones are a part of daily life. However, they often take away from daily instruction and can be a distraction. Students are expected to put their phones away in the cell phone holder at the front of the classroom before class begins.



- 1st offense-** Warning
- 2nd offense-** Teacher takes up the cell phone or device
- 3rd offense-** Device is kept by Miss Bates or sent to the office to be picked up at the end of the day

### **No Voice Policy**

In order for students to succeed in the class and to understand Deaf Culture, students are required at times to turn off their voices in the classroom. This will allow students to understand the Deaf Culture in a Hearing World, and allow them to use their signs and receptive skills the majority of the time in the classroom to be more successful in the target language.

### **No Food/Drinks**

Other than a water bottle, **NO** other drink or food is allowed in Miss Bates' classroom. This is to avoid spillage, messes, and creepy crawlers. Thank you in advance!

### **Note from the Teacher:**

I am excited to share this year with you and I sincerely hope you enjoy it, too. I'm confident you will leave my class knowing more about the language, culture, and be respectful of linguistic communities around us. Let's make it a great and fun year together!

**Welcome to ASL!**  
**Sincerely,**  
**Angelica-Jasmine Bates**